Name 5 things: Challenge Cards

Name 5 things that smell nice	Name 5 things that taste spicy
Name your top 5 favourite things	Name 5 different fruits
Name 5 things that feel soft	Name 5 things that are orange
Name 5 things that are circular	Name 5 things that sound nice

Name 5 things Challenge Cards

Make your own challenge cards ©



Task one

Below is a list of incorrectly spelt words. You need to use a dictionary to correct the spellings.

•	Injoy
	Wich
	Adress
	Begininng
•	Belevie
	Juring
•	Govrmnent
•	Exept
•	Familier
•	Sucesful

Task two

Now that you have corrected the words, write down the definition of the words.

Word	Definition	

1	

Task three

Put these words into alphabetical order

Ground	Opportunity	
Going	Oxygen	
Gentle	Opposite	
Garden	Our	
Grate	Object	
Grow	O'clock	
List two	List three	
List two	List three	
1	1	
2	2	
3	3	
4.	4.	
5.	5.	
6	6	
	Going Gentle Garden Grate Grow List two 1	Going Oxygen Gentle Opposite Garden Our Grate Object Grow O'clock List two List three 1

Task four

Some words have very similar meanings. You can use your dictionary to discover how they are different. Look up the words below in a dictionary and write down what is slightly different about them.

1. Hill, peak, mountain, fell

2. Street, path, lane, road
3. Horror, fright, terror, fear
 Write the meaning below
• Hill:
• Peak:
• Mountain:
• Fell:
• Street:
• Path:
• Lane:
• Road:
• Horror:
• Fright:
• Terror:
• Fear:

Task five

A dictionary tells you what type of word you have looked up. It tells you whether it is an adjective, noun or verb, etc. Look up the following words below and write what kind of word they are.

Octopus	
Myself	
Little	
Library	
lupiter	
Amazingly	
Quietly	
lolly	
Glasses	
Bucket	
Knock	
Admire	

Procedural writing

Title:

-				
You will need:				
Instructions				
1.				
2.				
3.				
4.				

	•
	
	_

Dear Diary	Date:	Date:	Dear Diary

The Shiny Little House

by Nancy M. Hayes

I wish, how I wish that I had a little house, With a mat for the cat and a hole for a mouse, And a clock going "tock" in a corner of the room, And a kettle, and a cupboard, and a big birch broom.

To school in the morning the children off would run,
And I'd give them a kiss and a penny and a bun,
But directly they had gone from this little house of mine,
I'd clap my hands and snatch a cloth, and shine, shine.

I'd shine all the knives, all the windows, and the floors, All the grates, all the plates, all the handles on the doors, Every fork, every spoon, every lid, and every tin, Till everything was shining like a new bright pin.

At night, by the fire, when the children were in bed,
I'd sit and I'd knit, with a cap upon my head,
And the kettles and the saucepans they would shine, shine,
In this tweeny little, cosy little house of mine!

Dán

An Teach Bábóige

le Con Ó Tuama

Tá teach bábóige 'gamsa; tá sé dearg agus buí, tá doras tosaigh gorm air, is staighre go barr an tí.

Thuas sa seomra codlata tá leaba dheas bhog, ina luí ar an leaba tá teidí álainn beag.

Thíos staighre tá an chistin. Tá bord ag an bhfuinneoig, tá sorn ann is doirteal, cathaoireacha is stól.

Tá gach ní ann beag bídeach, chomh beag le do lúidín; sin é mo theach bábóige, nach álainn é 'n seoidín!

Sa Bhaile: Léigh agus Tarraing

1. Scian	2. Cupán	3. pláta
4. Cuisneoir	5. Forc	6. Staighre
7. Fuinneog	8. Cófra	9. Cathaoir
10. Tolg	11. Cosán	12. Ghlan mé

Sa Bhaile: Éist agus Tarraing

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

Mo phróifíl. Críochnaigh an phróifíl agus tarraing pictiúr

Ainm:			
Aois: Dath Súile:			
Dath Gruaige:			
Seoladh:	 		
	is ainm dom.		
Tá mé	d'aois.		
Tá mé i Rang			
Tá dath	_ ar mo chuid súile.		
Tá dath	ar mo chuid gruaige.		
Tá mé i mo chonaí i	i gContae D	na nG	

Gramadach: ar an, ag an, faoin.



u Di	nan banar. Leigh na naban a	agas tarraing pictian
1.	Tá Bunaí ar an mbord.	
2.	Tá Bunaí ag an mbord	
3.	Tá Bunaí faoin mbord	
l		
4.	Tá Bunaí ag an gcathaoir.	

5. Tá Bunaí faoin gcathaoir	
6. Tá Bunaí ar an gcathaoir	

Tasc: Scríobh d'abairtí féin agus tarraing pictiúir.

Tá	ar an	Tá faoin	·
Tá	_ag an	Tá in aice	leis

Tasc: Tarraing an seomra is <u>fearr leat</u> agus críochnigh an abairt.

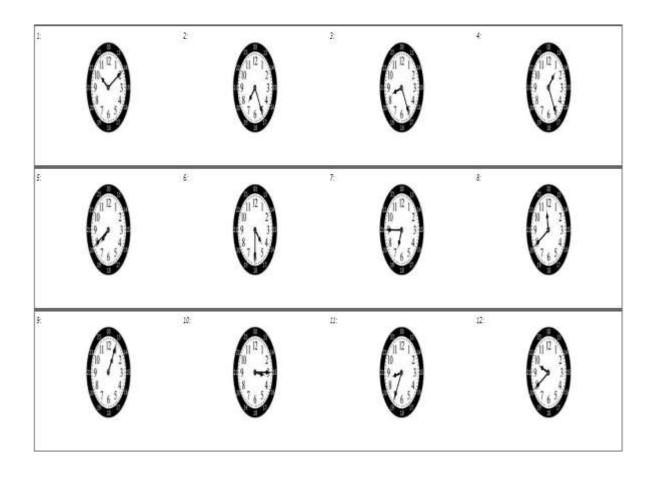
Meaitseáil. Scríobh an focal leis an bpictiúr ceart.

Cuisneoir	babhla	scian	doirteal
spúnóg	Sconna	cupán	Forc

Addition

Subtraction

What time is it? Write the correct time in words



MY DAILY ROUTINE



TIME	ACTIVITIES

TIME CAPSULE



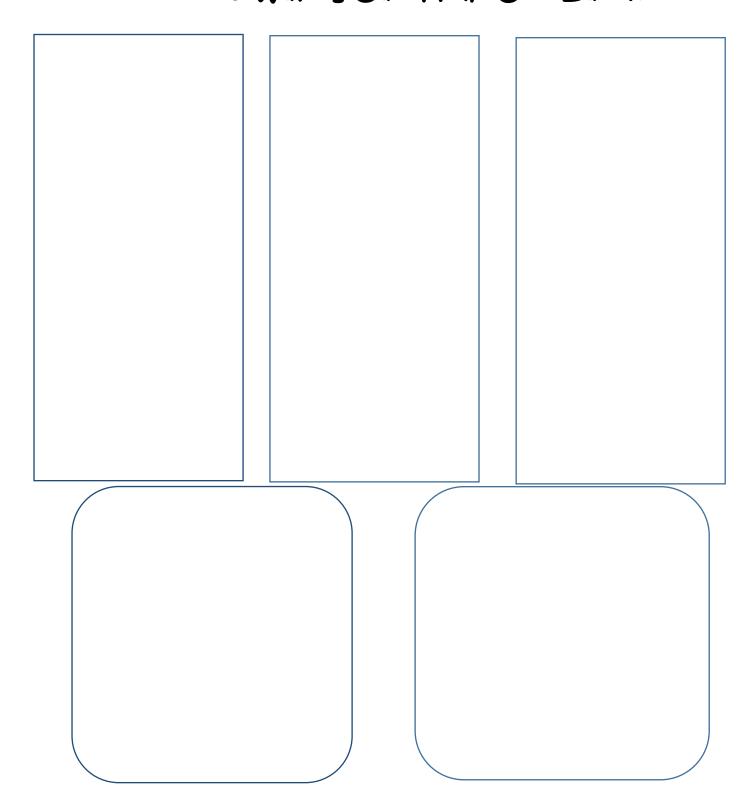
Time to create a time capsule.

Here are your instructions:

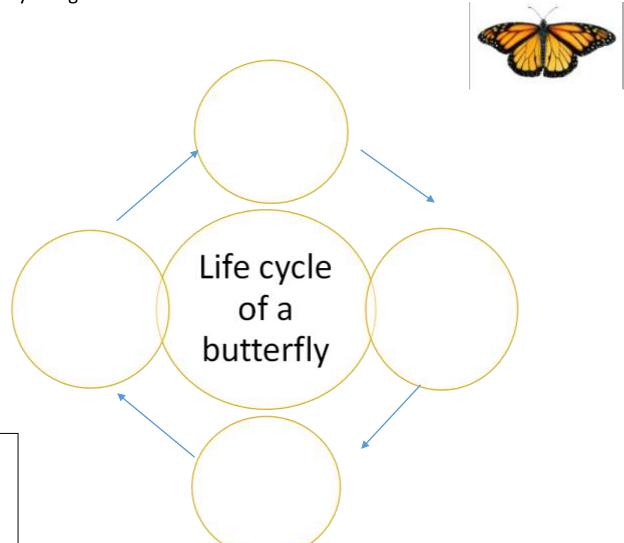
- Write a letter to your future selves. Tell them about yourself what you like to eat / like to drink / what your hobbies are / what class you are in / what age you are / what you want to be when you grow up.
- 2. Write about what's going on- in your own words. Tell your future self how you are feeling right now.
- 3. Include some food wrappers / labels of things you like.
- 4. Draw a picture of your family or include photographs.
- 5. Trace around your hand so your future self can compare hand sizes with you.
- Include a newspaper or the main headlines from the RTE / Virgin Media / TG4 news today.
- 7. Put it all together in a scrapbook or a lunchbox and stick it up in the attic or somewhere you won't get at for years to come.



5 Ways I Can Help Our Earth



Draw the images and complete the explanation of the life cycle of a butterfly using the words below



Word Bank

Butterfly

chrysalis

changes

hatches

leaf

egg

lays

Life cycle of a butterfly

1	2
3	4

Boggle

How many words can you make using the following letters?

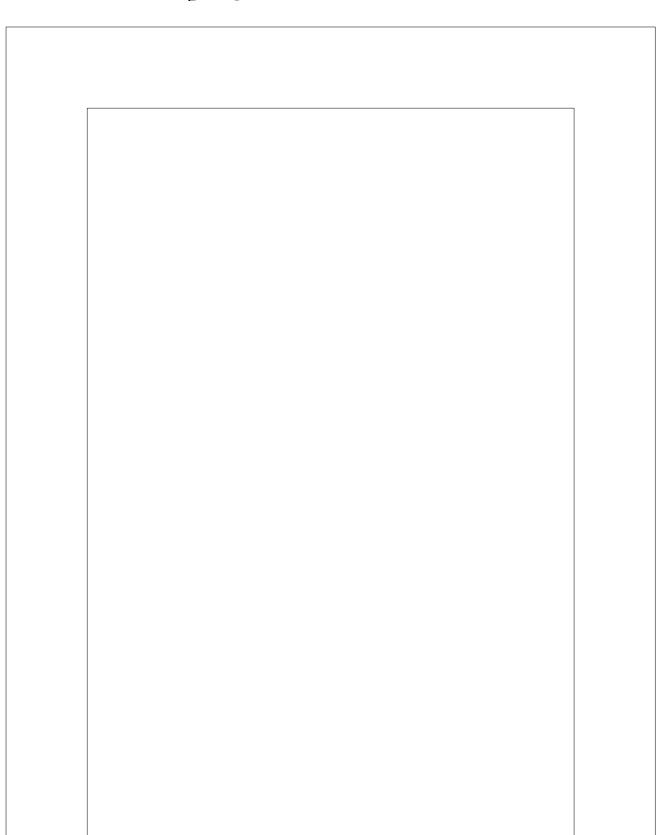
** You can only use each letter once in each word **

A	K	D
F	R	S
T	E	U
	V	C

- $\bullet \;\;$ Using all of the words you have made, write your own weird and wonderful story \circledcirc
- Make your own boggle
- Pick any 5 words you have made and put them into interesting sentences

Boggle





Design your own

